

Grade 6 California Health Education Content Standards Aligned to Not In Our School Lessons

***Only Applicable Standards are Referenced**

Not In Our School lesson plans are aligned to the California Health Education Content Standards which are similar to others across the US. This alignment chart illustrates an alignment of 20 NIOS films/lessons with standards for grade 6. All listed films/lessons can be found by title and streamed on notinourschool.org .	1 What is Not In Our School?	2 Students Map Bully Zones to Create a Safer School	3 Students Teach Students to Stand Up to Bullying	4 Students Take on Cyberbullying	5 Stand Up, Stand Out: No Checking, No Capping, No Bullying	6 Lancaster, California: A City Unites to End School Bullying	7 Ole Miss: Facing the Change	8 Shajee's Story: Middle School Students Learn About Islam	9 Youth Lead the Fight Against Hate in Olympia, Washington	10 Profiling Kevin: Profile a Youth Leader	11 Students Tune In and Speak Out	12 Dissolving Stereotypes	13 Not In Our School: Palo Alto	14 Mother Caroline Students Spread the Peace	15 What Do You Say to "That's So Gay?"	16 New Immigrants Share Their Stories	17 Embracing Differences	18 Lakewood is Changing	19 Not In Our Town: Billings, Montana: Film Discussion Guide	20 Not In Our Town Northern California: When Hate Happens Here: Film Discussion Guide
Standard 1: Essential Concepts																				
1.1.S Explain methods to reduce conflict, harrassment, and violence.		X	X	X	X	X					X	X	X	X	X	X	X	X	X	X
1.5.M Describe the importance of being empathetic to individual differences, including people with disabilities and chronic diseases.	X	X		X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
1.9.M Discuss the harmful effects of violent behaviors.	X		X	X	X	X							X	X	X		X		X	X
Standard 2: Analyzing Influences																				
2.1.S Analyze the role of self and others in causing or preventing injuries.	X	X	X	X	X	X			X		X	X	X	X	X				X	X
2.2.S Analyze influences on both safe and violent behaviors.	X	X	X	X	X	X		X			X	X	X	X	X				X	X
2.1.M Analyze the external and internal influences on mental, emotional, and social health.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Standard 4: Interpersonal Communication																				
4.1.S Practice effective communication skills to prevent and avoid risky situations.	X		X	X	X	X					X		X							
4.2.M Describe how prejudice, discrimination, and bias can lead to violence.		X	X	X		X			X		X	X	X	X	X	X	X	X	X	X
4.3.M Demonstrate ways to communicate respect for diversity.		X	X	X		X	X	X	X	X	X	X			X	X	X	X	X	X

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Standard 5: Decision Making																				
5.2.S Use a decision-making process to determine appropriate strategies for responding to bullying and harassment.	X	X	X	X	X	X			X		X		X	X	X	X		X	X	X
Standard 7: Practicing Health-Enhancing Behaviors																				
7.1.S Practice ways to resolve conflicts nonviolently.		X	X			X			X		X		X	X						X
7.1.M Carry out personal and social responsibilities appropriately.			X	X		X	X	X	X	X	X		X	X	X	X	X	X	X	X
7.3.M Practice appropriate ways to respect and include others who are different from oneself.			X		X	X	X	X	X	X	X		X	X	X	X	X	X	X	X
Standard 8: Health Promotion																				
8.2.S Promote a bully-free school and community environment.	X	X	X	X	X	X					X	X	X	X	X	X	X	X	X	X
8.1.M Encourage a school environment that is respectful of individual differences.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8.2.M Object appropriately to teasing or bullying of peers that is based on personal characteristics and perceived sexual orientation.	X	X	X	X	X	X				X	X	X	X	X	X			X	X	X