

Grade 9 through 12 California Health Education Content Standards Aligned to Not In Our School Lessons
***Only Applicable Standards are Referenced**

<p>Not In Our School lesson plans are aligned to the California Health Education Content Standards which are similar to others across the US. This alignment chart illustrates an alignment of 20 NIOS films/lessons with standards for grades 9 through 12. All listed films/lessons can be found by title and streamed on notinourschool.org.</p>	1 What is Not In Our School?	2 Students Map Bully Zones to Create a Safer School	3 Students Teach Students to Stand Up to Bullying	4 Students Take on Cyberbullying	5 Stand Up, Stand Out: No Checking, No Capping, No Bullying	6 Lancaster, California: A City Unites to End School Bullying	7 Ole Miss: Facing the Change	8 Shajee's Story: Middle School Students Learn About Islam	9 Youth Lead the Fight Against Hate in Olympia, Washington	10 Profiling Kevin: Profile a Youth Leader	11 Students Tune In and Speak Out	12 Dissolving Stereotypes	13 Not In Our School: Palo Alto	14 Mother Caroline Students Spread the Peace	15 What Do You Say to "That's So Gay?"	16 New Immigrants Share Their Stories	17 Embracing Differences	18 Lakewood is Changing	19 Not In Our Town: Billings, Montana: Film Discussion Guide	20 Not In Our Town Northern California: When Hate Happens Here: Film Discussion Guide	
Standard 1: Essential Concepts																					
1.9.S Explain the effects of violence on individuals, families, and communities.	X	X	X	X	X	X					X		X	X	X		X		X	X	
1.1.M Describe the benefits of having positive relationships with trusted adults.		X									X		X								X
1.2.M Analyze the qualities of healthy peer and family relationships.	X	X	X	X	X	X	X	X			X		X			X	X	X	X	X	X
1.3.M Describe healthy ways to express caring, friendship, affection, and love.	X	X			X	X			X	X	X	X	X	X	X	X	X	X	X	X	X
1.5.M Describe how social environments affect health and well-being.				X		X	X	X	X	X	X	X	X	X	X				X	X	
1.8.M Explain how witnesses and bystanders can help prevent violence by reporting dangerous situations.	X		X		X	X			X		X		X	X	X				X	X	

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Standard 4: Interpersonal Communication																				
4.1.S Demonstrate effective negotiation skills for avoiding dangerous and risky situations.			X	X				X			X		X	X	X				X	
4.1.P Use effective communication skills to ask for assistance from parents, guardians, and medical or dental health care professionals to enhance health.	X	X	X	X	X		X			X										
Standard 5: Decision Making																				
5.5.G Use a decision-making process to analyze the benefits of respecting individual differences in growth and development, physical appearance, gender roles, and sexual orientation.							X	X	X	X	X	X	X	X	X	X	X	X	X	X
5.1.S Apply a decision-making process to avoid potentially dangerous situations.			X			X			X		X		X						X	X